**Department of Sociology**

**Academic Activities as part of Teaching-Learning**

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| **Year of Introduction** | **Semester** | **Department/ Course** | **Title of the Activity** | **Remarks** | **Times implemented** |
| **2015** | **1** | **Introducing Sociology** | 1. **Sociological Imagination**
 | **The Department as a whole has adopted the Experiential Learning Pedagogy for its teaching and learning. Majority of the courses are aimed at providing students with knowledge based on ground realities. The aim is to strengthen the book view/knowledge with the field-view knowledge.**  | **5** |
| **2015** | **2** | **Sociology of Religion** | 1. **Society affects religion/Religion affecting society**
 | **4** |
| **2016****2016** | **3** | **Understanding Goa’s Culture** | 1. **The Ganv**
2. **Caste and Occupation of Goa**
 | **2****2** |
| **2016** | **3** | **Understanding Goa’s Culture** | 1. **The Sociology of Goa’s Cuisine**
 | **2** |
| **2016****2016** | **3** | **Understanding Goa’s Culture** | 1. **Sociology of Goa’s Festivals**
2. **Sociology of Goa’s attire**
 | **2****2** |
| **2017** | **5** | **Classical Sociology** | 1. **Karl Marx and his theories live**
 | **3** |
| **2016** | **4** | **Teaching-Learning: Theory and Practice** | 1. **Teaching-Learning in Practice**
 | **3** |
| **2016** | **4** | **Introduction to Qualitative Research**  | 1. **Participating and Observing a Sociological Phenomena/Society in the Field**
 | **3** |
| **2019****2017** | **5** | **Social Concerns in Contemporary India-1** | 1. **Schemes by the Panchayat for alleviating Poverty and unemployment at grassroot level**
2. **Child Labour/ Juvenile Delinquency/ Paedophilia a Ground Reality in Goa**
 | **1****2** |
| **2017** | **6** | **Social Concerns in Contemporary India-2** | 1. **The role of detoxication Centre in Goa: A ground reality**
 | **2** |
| **2019****2017****2019** | **5** | **Rural Sociology** | 1. **Understanding Rural Social Structure: A Goan**

 **Perspective**1. **Mapping Goa’s Village**
2. **The Functioning of a Panchayat in Goa: A case study**
3. **Go Green, Go Clean**
 | **1****2****1** |
| **2017** | **6** | **Urban Sociology** | 1. **Mapping a Urban Centre in Goa**
 | **1** |
| **2017** | **4** | **Sociology of Education** | 1. **Literate the illiterate**
 | **2** |
| **2016****2016** | **3** | **NGO Management** | 1. **Structure and Function of an NGO in Goa: A Case Study**
2. **The Process of starting a new NGO in Goa**
 | **2****2** |
| **2016** | **3** | **Social Work and Social Welfare** | 1. **Social work by different agencies in Goa**
 | **2** |
| **2016** | **4** | **Family, Marriage and Kinship in India** | 1. **Interreligious/inter caste marriages: A case study**
 | **2** |
| **2016** | **5** | **Women and Society-1** | 1. **Unsung Heroines**
2. **The Functioning of Self Help Groups: A case study**
 | **2** |